This document presents the results of my teaching evaluations as a preceptor (teaching assistant) at Princeton University for the course *International Relations of East Asia*, taught in the spring semester of 2018. I provide the average overall quality score I received from students in each precept (discussion section) alongside the average scores for precepts in the same course and department, and the narrative responses provided by students. I include every student response, unedited. Official documentation is available upon request.

**Course Description**

*International Relations of East Asia*
WWS 317 / POL 389 / EAS 462

This course will concentrate on the Cold War and post Cold War international relations of East Asia. In the first two weeks we will cover general theoretical approaches to international relations and a brief historical backdrop of Western and Japanese imperialism in the region. In the following weeks, we will discuss the interaction between changes in the broader international system and changes in international relations in the East Asian region. The course will finish with discussion of implications of events and trends since the end of the Cold War.

**Instructor:** Thomas J. Christensen

I taught three precepts for International Relations of East Asia (Precepts 01, 02, and 03). Data for those precepts are provided below.

*I think that the overall quality of the precept was:*

<table>
<thead>
<tr>
<th>Precept</th>
<th>Score</th>
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<tbody>
<tr>
<td>Precept 01</td>
<td>4.60/5.00</td>
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<tr>
<td>Precept 02</td>
<td>5.00/5.00</td>
</tr>
<tr>
<td>Precept 03</td>
<td>4.86/5.00</td>
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**Course Average:** 4.13/5.00 (including own scores)

**Department Average:** 3.60/5.00

*Precepts were not so engaging.*

*Loved my preceptor – really helped me – well organized.*
David was a fantastic preceptor. Very knowledgeable and made sure to answer everyone’s questions. I really appreciated having David as a preceptor!

David was a superb preceptor and was extremely structured and helpful in precept. He actively worked to clarify certain terms and concepts that came up in the reading, which was unbelievably helpful.

DAVID LOGAN IS FANTASTIC. He is engaging, passionate, respectful, and always works hard to answer questions if he doesn’t know the answer off the top of his head.

David Logan made this course good, rather than terrible. His engagement of students in precept was exceptionally. His enthusiasm was remarkable. He was knowledgeable and approachable in office hours.

Excellent!!! The best precepts I’ve had the pleasure to be in at Princeton so far. David does an incredible job summarizing main themes, explaining readings, and breaking down difficult facts – the best preceptor I’ve ever had – and went truly above and beyond to help me, not just with class but with a range of out-of-class concerns, far more than he needed to; I often feel bad about how much I asked, as well as so grateful that he took the time to be so helpful, regardless. Better than excellent.

Precepts were sosososososo informative and they complemented the lectures so wonderfully!!! I’m eternally grateful to David for offering up his knowledge and wonderful teaching skills to help us. I don’t think I would have understood the material in the class if it hadn’t been for David.

David is a great preceptor! He is so helpful and he really makes an effort to help teach us and to review the material and help us clarify any challenging questions. The activities we did in precept were all very helpful and I also appreciated the mini-lecture because they gave me a lot of context and helped the discussions be more well-informed. David is also really great and he is always available to answer questions. He is one of the best preceptors I have ever had!!

Thank goodness for David! I appreciate David so much. He is a very kind person and obviously very knowledgeable. I had felt very intimidated going into this class but he made it much better because he walked us through things very well and prompted us with questions that made me think about the material in new ways.

DAVID IS AMAZING. Very engaging and responsive to the class, and his background as a teacher really shows. A+

David was great; he always sought to foster a vibrant discussion and helped us contextualize the readings and materials in a great way. He’s been one of the best preceptors I’ve had at Princeton and is really a gifted teacher.
Probably one of, if not the best preceptor I have had during my time here. He is thoughtful, animated, and cares deeply for his students. Precepts were flexible, and centered around either what he thought was critical for us to understand, or about things we were unclear on.

David was an excellent preceptor. As demonstrated by our appreciation for him at the end of the semester, he consistently went above and beyond what was expected and required of him. He was an eager resource for questions and SO on top of everything. At first I was intimidated and found his classroom environment hostile, but honestly that was probably more a me problem and David’s eager, blunt attitude comes from a place of deep care for the material, not from a place of condescension.

David was an awesome preceptor. He cared so much about encouraging genuine thinking and conversation about the material. I think in the future it would be good to have some precepts with fewer plans. While I appreciated the organization, sometimes there’s value in discussing a reading and asking questions more fluidly. Overall, though, precept was valuable and David was fantastic.

One of the best preceptors I’ve ever had.