Science and Global Security—Spring 2020
Teaching Evaluations

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This document presents the results of my teaching evaluations as a preceptor (teaching assistant) at Princeton University for the course Science and Global Security: From Nuclear Weapons to Cyberwarfare and Artificial Intelligence, taught in the spring semester of 2020. I provide the average overall quality score I received from students in each precept (discussion section) alongside the average scores for precepts in the same course and department, and the narrative responses provided by students. I include every student response, unedited. Official documentation is available upon request.

Instructor: Alexander Glaser

I taught two precepts for Science and Global Security (Precepts 06 and 07). Data for those precepts are provided below.

I think that the overall quality of the precept was:

Precept 06: 4.71/5.00
Precept 07: 4.64/5.00

Course Average: 4.37/5.00 (including own scores)
Department Average: 4.11/5.00

Great preceptor really cares about teaching. I hope he has a great career in academia. He is the kind of professor I would want for my kids one day.

Precepts were useful in furthering the topics discussed in class. The satellite assignment/precept was especially interesting and was happy we could still do that even remotely.

David is a really good teacher.

I enjoyed the debates, although it would be nice for study material / general knowledge to require that student presenters share their materials with students so that we can go over their arguments afterwards. It would have been nice if a portion of precept was designated to go over key lessons from each assigned reading, too.
Precepts were excellent, in large part to David's efforts to keep us engaged and facilitate conversation. The time spent felt like it was for the most part used correctly as a discussion space and less as an extension of lecture slides.

Precepts were interesting. David was great and kept precepts interesting.

David was great! He explained the concepts well, the debates were good, and he reminded us of the human aspect of such a dark topic, which was appreciated.

Awesome precept

Discussions were insightful and everyone was engaged.

I think the approach of taking turns to lead the discussion/debate was helpful, especially as we could choose the precept to lead based on the topics. I'm just sad that the VR activity had to go away as a result of moving online as that would have been very interesting.

David is one of the best, most kind, helpful, and engaged preceptors I have ever had. Precepts were great.

David was an awesome preceptor! Clearly passionate about the material and was enthusiastic about answering our questions. The questions he raised were indeed fairly challenging and I found myself stuck thinking about them outside of class. I only wish precept was a bit longer as we often ran out of time, but had more to discuss.

Logan was prepared, nice, funny and clearly wanted us to learn. He was great.

Good

Precept quality was excellent. David raised thoughtful questions, was engaging, and facilitated debates/discussions extremely effectively.

Precepts were fantastic; they really helped improve my understanding of the course material, and fostered some really great reading discussions.

Very helpful. Very dedicated, engaged preceptor.

David was a fantastic preceptor! He was engaging and knew when to interject to keep the conversation going without talking over the students. Everyone was quite engaged and, for a 9:00 am precept, this is a major accomplishment.

I really enjoyed David's precept— he was thoughtful, engaging and made sure that the precept material was geared toward students' needs and interests