A smorgasbord of constitutional law and politics. The unexpected election of Donald Trump in the fall of 2016 has ushered in a host of debates about less familiar features of the U.S. Constitution. A political outsider and populist, President Trump has pushed on inherited constitutional practices and assumptions. In an era of highly polarized politics, his opponents have likewise made innovative use of constitutional institutions and powers. The Trump presidency has generated unusual concerns about the stability and robustness of the American constitutional system. This course will try to make sense of those concerns and the constitutional debates of the past two years.

This course complements rather than repeats or directly relies upon what you would study elsewhere (e.g., POL 314, POL 315 and POL 316). It is designed to survey the waterfront of constitutional debates surrounding the Trump presidency, rather than take a deep dive into any particular areas of constitutional law. As a consequence, the class will move at a rapid pace in skipping from topic to topic. The course aims to provide a basic background to current constitutional debates to set students up to be intelligent consumers of the news and responsible citizens in politically contentious times.

This semester will give particular attention to questions of presidential power and the actions of the Trump administration and its opponents.

Precepts

Precepts are a required component of the course, and you must sign up for and regularly attend a precept. Regularly attending the precept is a necessary but not a sufficient condition for a passing grade in participation. Participation in the class constitutes 16% of your grade in the class.

The lecture portions of the class will emphasize discussion as well. You will be expected to have read that day’s material by the time of the class meeting so that you can productively participate in the class discussion. The daily schedule provides a list of readings for each class and precept session. Note that the precepts are designed as stand-alone sessions with their own set of readings on a distinct set of issues to be discussed.

Unless otherwise announced, the first meeting of the precepts will be in week 2.

Materials

All readings for the class are available for free and online. You should be sure that you have access to them during class meetings and precepts so that you can reference them as needed in our discussions. Some of the readings are drawn from Howard Gillman, Mark Graber and Keith Whittington, *American Constitutionalism* (GGW). Volume 1 of that text is available for purchase at the bookstore, but is not required.
The reading materials for the course can be found either on the web or on the Blackboard course website. For materials on the web, there is a hyperlink from the syllabus to the specific document.

Some of the materials that are online can be found on the supplemental website for the American Constitutionalism text (http://global.oup.com/us/companion_websites/umbrella/gillman/). Some of the materials consist of recent commentary on these constitutional issues. There are hyperlinks embedded in the syllabus connecting to those online articles.

Each day has several readings associated with them, but they are all relatively short. You should expect 20-40 pages of reading per class session, but the reading load will vary.

There are a number of valuable websites that regularly provide high quality constitutional commentary on current events relating to the Trump administration. You can usefully explore them at Lawfare, Take Care, Just Security, National Constitution Center blog and podcast, What Trump Can Teach About Con Law podcast, All the President’s Lawyers podcast, Can He Do That? podcast, American Constitution Society blog, the Federalist Society blog, Law & Liberty, SCOTUSblog, Election Law Blog, Balkinization, Volokh Conspiracy, Concurring Opinions, The Faculty Lounge, Dorf on Law, and PrawfsBlawg.

Requirements

The requirements of the course include both written and oral components. To obtain a passing grade for the course, a student must fulfill all course requirements. Thorough preparation for, and faithful attendance at, lectures and precepts are among these requirements. In particular, you will be expected to arrive at precepts and lectures fully familiar with the assigned material and prepared to discuss the issues and concepts to be covered that day. Participation will constitute 16% of your final grade.

You will be required to complete three written requirements. All three are short papers (6-8) pages with a similar format. Each paper should focus on the readings and issues associated with one day (or two closely related days). You may choose any day’s material from Day 3 on the syllabus through Day 35. The paper is due no later than 5:00 pm on the seventh day after the class in which those materials appear on the syllabus (e.g., if the materials are covered on a Monday, the paper discussing those materials is due on the following Monday). You may choose any three topics for the papers, but each paper does need to focus on a distinct day’s material (i.e., you may not write two papers revolving around the Day 8 materials). You are encouraged, but not required, to do additional research on the topic for the paper beyond the readings provided to you on the syllabus.

The papers should be persuasive and analytical. The paper should advance a clear thesis relating to the constitutional issues associated with the chosen materials. You should marshal arguments and evidence in support of your thesis and address potential counterarguments or concerns regarding your claim. One paper should defend a position that is aligned with the Trump administration. One paper should defend a position that is aligned against the Trump administration. One paper is a free choice to take a position aligned for or against the administration (or neither, if appropriate). Please clearly identify in your paper whether it is pro-Trump, anti-Trump, or free choice.

This class will be focused on difficult and contested issues in American constitutional law and politics. Although you will no doubt have your own prior ideas about how some of these constitutional questions should be resolved, the goal of the class is to familiarize you with the complexity and difficulty of those questions and you should be prepared to consider those questions from all perspectives and grapple with
the strengths and weaknesses of the competing positions on these issues. Ad hominem attacks on or insults to fellow students during class discussions will not be tolerated.

Participation will constitute 16% of your semester grade. Each paper will constitute 28% of your grade.

You may appeal any written grade within two weeks of receiving it. In order to appeal a grade, submit a copy of the paper and a short (500 words) written statement as to what error you think was made in your initial grade. Your paper will then be graded from scratch (by a different preceptor, if possible). The new grade may be either higher or lower than the original, and will be final.

The grading is standardized across precepts. Your final grade will not be affected by which precept you attend, though your preceptor has first responsibility for grading you work.

Daily Schedule

1. Introduction
   a. No readings
2. What is a constitution anyway?
   a. GGW, preface, ch. 1, appendix 2 (Blackboard)
   b. Debate on Executive Power in the Constitutional Convention (Blackboard)
   c. Federalist Papers Nos. 51, 70 and 71 (Blackboard)
   d. Centinell Letter No. 1 (Blackboard)
3. Judiciary and the Executive
   a. Marbury v. Madison (Blackboard)
   b. Thomas Jefferson on Departmentalism (Blackboard)
   c. Attorney General Caesar Rodney, Letter to Thomas Jefferson (web)
   d. Abraham Lincoln on Departmentalism (Blackboard)
   e. Franklin Roosevelt, Undelivered Speech on the Gold Clause Cases (Blackboard)
   f. Franklin Roosevelt, Fireside Chat on Court-Packing Plan (Blackboard)
   g. Senate Judiciary Committee Report on President Roosevelt’s Court-Packing Plan (Blackboard)
   h. Southern Manifesto (Blackboard)
   i. Dwight Eisenhower, Address to the Nation on the Introduction of Troops in Little Rock (Blackboard)
   j. Cooper v. Aaron (Blackboard)
   k. Edwin Meese, The Law of the Constitution (Blackboard)
   l. Youngstown Sheet & Tube Co. v. Sawyer (Blackboard)
4. Non-delegation I
   a. Cincinnati, Wilmington and Zanesville Rail Road Company v. Commissioners of Clinton County (web)
   c. Marshall Field & Co. v. Clark (web)
   d. J.W. Hampton, Jr. & Co. v. United States (Blackboard)
   e. Schechter Poultry Corp. v. United States (Blackboard)
   f. Panama Refining Co. et al. v. Ryan et al. (web)
5. Electoral College (precept 1)
   a. Carolyn Shapiro, What’s Up with the Electoral College & the Hamilton Electors?, ACS Blog (December 16, 2016)
   b. Federalist No. 68 (web)
4. Non-delegation II
   a. Yakus v. United States (web)
   b. National Broadcasting Company v. United States (web)
   c. Mistretta v. United States (web)
   e. Caitlain Devereaux Lewis, “Presidential Authority over Trade: Imposing Tariffs and Duties,” Congressional Research Service Report (December 9, 2016)
   f. Jay Cost, “Congress Handed to the President the Power to Level Tariffs,” National Review (March 5, 2018)
   g. Tara Golshan, “Why Trump Can Raise Steel Tariffs without Congress,” Vox (March 8, 2018)
   i. Robert Chesney, “Can President Trump Fund the Wall by Declaring a National Emergency?” Lawfare (January 7, 2019)

5. Control of Executive Branch
   a. Debate over the Removal of Deposits (Blackboard)
   b. William Wirt, Opinion on the President and Accounting Officers (web)
   c. Caleb Cushing, Relation of the President to the Executive Departments (web)
   d. Decatur v. Paulding (web)
   e. Abraham Lincoln, Fourth of July Message to Congress (Blackboard)
   f. Presidents on Presidential Power (Blackboard)
   g. Bates & Guild Co. v. Payne (web)
   h. Morrison v. Olson (Blackboard)

6. 25th Amendment (precept 2)
   a. Hearings on Presidential Inability (web)
   d. Elaine Kamarck, “25th Amendment: How Do We Decide Whether the President is Competent?” Brookings Institution (January 10, 2018)

7. Executive Orders/DACA
   a. Hearings on the President’s Constitutional Duty to Faithfully Execute the Laws (web)
   f. Josh Blackman, “Understanding Session’s Justification to Rescind DACA,” Lawfare (January 16, 2018)

8. Executive Orders/Sanctuary Cities
   a. Ramsey Clark, Power of the President to Impound Funds (web)
   b. South Dakota v. Dole (Blackboard)
c. City of New York v. Clinton (Blackboard)
d. Printz v. United States (Blackboard)
e. David Rivkin and Elizabeth Price Foley, “Can Trump Cut off Funds for Sanctuary Cities? The Constitution says Yes,” Los Angeles Times (December 7, 2016)
f. County of Santa Clara v. Trump (Dist Ct ND Calf, 2017) (web)

11. Appointment and Removal Power (precept 3)
   a. House Debate on Removal of Executive Officers (Blackboard)
   b. Ex parte Hennen (web)
   c. Field v. People of the State of Illinois ex rel. McClernand (web)
   d. Presidential Appointment Power in the Age of Congressional Government (web)
   e. Myers v. United States (Blackboard)
   f. Humphrey's Executor v. United States (Blackboard)
   g. Free Enterprise Fund v. Public Company Accounting Oversight Board (web)
   h. Virginia Seitz, Lawfulness of Recess Appointments during a Recess of the Senate Notwithstanding Periodic Pro Forma Sessions (web)
   i. National Labor Relations Board v. Canning (web)
   l. Adam Serwer, “The Bill to Protect Mueller May Not Survive the Supreme Court,” The Atlantic (April 23, 2018)

12. Presidential Non-Enforcement
   c. William French Smith, The Attorney General’s Duty to Defend the Constitutionality of Statutes (web)
   d. Walter Dellinger, Presidential Authority to Decline to Execute Unconstitutional Statutes (Blackboard)
   e. Andrew Fois, Letter to Senator Orrin G. Hatch on Duty to Defend (web)
   g. Eric Holder, Non-Defense of the Defense of Marriage Act (web)
   h. Nicholas Bagley, “Trump’s Legal Attack on the ACA isn’t about Health Care. It’s a War on the Rule of Law,” Vox (June 8, 2018)
   i. Ilya Somin, “Thoughts on the Trump Administration’s Decision Not to Defend Obamacare,” Volokh Conspiracy (June 9, 2018)

13. Foreign Affairs Powers
   a. Alexander Hamilton, Pacificus No. 1 (web)
   b. James Madison, Helvidius No. 1 (web)
   c. Caleb Cushing, Opinion on Ambassadors and Other Public Ministers (web)
   d. Youngstown Sheet & Tube Co. v. Sawyer (1952) (Blackboard)
   e. United States v. Curtiss-Wright Export Corp. (Blackboard)
   f. Timothy Flanigan, Issuance of Official or Diplomatic Passports (web)
   g. Zivotofsky v. Kerry (web)
   h. Marty Lederman, “Thoughts on Zivotofsky, Part Seven,” Just Security (June 14, 2015)

14. Federalism and Immigration (precept 4)
   a. Passenger Cases (web)
   b. DeCanas v. Bica (web)
   c. Arizona v United States (web)
   d. Murphy v. NCAA (web)
15. Treaties
   a. Alexander Hamilton, Camillus No. 36 (web)
   b. James Madison, Speech in the House of Representatives on the Treaty Power (web)
   c. Missouri v. Holland (Blackboard)
   d. Goldwater v. Carter (web)
   e. Medellin v. Texas (web)
   f. John Yoo and Robert Delahunty, Authority of the President to Suspend Certain Provisions of the ABM Treaty (web)
   g. Julian Ku, “Preparing for Trumpxit: Could a President Trump Withdraw the U.S. from International Treaties and Agreements,” Opinio Juris (September 26, 2016)
   h. Michael Ramsey, “Could President Trump Unilaterally Withdraw the U.S. from its International Agreements,” Originalism Blog (September 29, 2016)
   i. Jean Galbraith, “The President’s Power to Withdraw the United States from International Agreements at Present and in the Future,” AJIL Unbound (2017)

16. Executive Agreements
   a. United States v. Belmont (web)
   b. United States v. Pink (web)
   c. Robert H. Jackson, Acquisitions of Naval and Air Bases in Exchange for Over-Age Destroyers (web)
   e. Dames & Moore v. Regan (web)
   f. Walter Dellinger, Whether the Uruguay Round Agreements Required Ratification as a Treaty (web)
   g. Christopher Schroeder, Validity of Congressional-Executive Agreements that Substantially Modify the United States’ Obligations Under an Existing Treaty (web)
   h. David Golove, “Presidential Authority to Conclude an Iran Nuclear Agreement – and the Senate’s Self-Defeating Bill,” Just Security (August 20, 2014)
   i. David Wirth, “Is the Paris Agreement on Climate Change a Legitimate Exercise of the Executive Agreement Power?” Lawfare (August 29, 2016)

17. Pardons (precept 5)
   a. William Wirt, Pardons (web)
   b. United States v. Wilson (web)
   c. United States v. Klein (web)
   d. Ex parte Garland (web)
   e. Mary C. Lawton, Presidential or Legislative Pardon of the President (web)
   f. Committee Hearings on the Pardon of Richard M. Nixon (web)
   h. Jonathan Turley, “Yes, the President Can Pardon Himself,” USA Today (June 4, 2018)
   i. Brian Kalt, “Can the President Pardon Himself?” Foreign Policy (May 19, 2017)

18. War power I
   a. State Department Memorandum, Authority of the President to Order the Armed Forces of the United States Abroad (web)
b. Department of State Memorandum on the Authority of the President to Repel Attack in Korea (web)
d. J. William Fulbright, Congress and Foreign Policy (Blackboard)
e. The war Powers Act of 1973 (Blackboard)
f. Richard Nixon, Veto of the War Powers Resolution (Blackboard)
g. Joseph Harmon, Presidential Power to Use the Armed Forces Abroad without Statutory Authorization (web)

19. War power II
a. Timothy Flanigan, Authority to Use United States Military Forces in Somalia (web)
b. Walter Dellinger, Proposed Deployment of United States Armed Forces into Bosnia (web)
c. John Yoo, The President’s Constitutional Authority to Conduct Military Operation (Blackboard)
d. Caroline D. Krass, Memorandum Opinion on the Authority to Use Military Force in Libya (Blackboard)
e. John Cornyn, Speech on Congressional Authorization for the Use of Military Force in Libya (Blackboard)
g. Steven Engel, April 2018 Airstrikes Against Syrian Chemical-Weapons Facilities (web)

20. Nominations, Confirmations and Judges (precept 6)
a. The Nomination of Robert H. Bork to the U.S. Supreme Court (Blackboard)
b. The Nomination of Samuel Alito to the U.S. Supreme Court (Blackboard)
c. The Nomination of Merrick Garland to the U.S. Supreme Court (web)
e. John Patty and Tom Clark, “Why Obama Should Pick a Conservative Supreme Court Nominee,” Vox (February 25, 2016)
g. David H. Gans, “Republicans Who Block Obama’s Supreme Court Pick AreViolating the Constitution,” The New Republic (March 16, 2018)
m. David Faris, “Democrats Must Consider Court-Packing When They Regain Power. It’s the Only Way to Save Democracy,” Washington Post (July 10, 2018)

21. “Travel ban”
   a. Nishimura Ekiu v. United States (web)
   b. United States ex rel Knauff v. Shaughnessy (web)
   c. Shaughnessy v. United States ex rel. Mezei (web)
   d. Kleindienst v. Mandel (web)
   g. Amicus Brief of National Security Experts in Trump v. Hawaii (web)

22. “Muslim ban”
   a. Holy Trinity Church v. United States (web)
   b. Lemon v. Kurtzman (web)
   c. Church of Lukumi Babalu Aye v. City of Hialeah (web)
   d. McCreary County v. ACLU (web)
   e. Corey Bretschneider, “Why Trump’s Immigration Rules are Unconstitutional,” *Politico* (February 1, 2017)
   g. Trump v. Hawaii (web)

23. Trump Twitter (precept 7)
   a. Greer v. Spock (web)
   b. Perry Education Association v. Perry Local Educators’ Association (web)
   c. Cornelius v. NAACP Legal Defense Fund (web)
   d. Walker v. Texas Div., Sons of Confederate Veterans (web)
   e. Davison v. Loudoun County Board of Supervisors (EDVA 2017) (web)
   g. Knight First Amendment Institute v. Trump (SDNY 2018) (web)

24. Due Process at the Border
   a. Wong Wing v. United States (web)
   b. Japanese Immigration Cases (web)
   c. United States v. Martinez-Fuerte (web)
   d. Plyler v. Doe (Blackboard)
   e. Reno v. Flores (web)
   f. Zadvydas v. Davis (web)

25. Birthright Citizenship
   a. Caleb Cushing, Opinion on the Relation of Indians to Citizenship (web)
   b. Senate Debates Native American Citizenship (web)
   c. Congressional Debate over the Seating of Hiram Revels (Blackboard)
   d. United States v. Wong Kim Ark (Blackboard)
   e. Aroyim v. Rusk (web)

26. Emoluments (precept 8)
   a. Larry Simms, President Reagan’s Ability to Receive Retirement Benefits from the State of California (web)
   b. Robert Shanks, Application of the Emoluments Clause of the Constitution and the Foreign Gifts and Decorations Act (web)
   c. Samuel Alito, Emoluments Clause Questions Raised by NASA Scientist’s Proposed Consulting Arrangement with the University of New South Wales (web)
   d. Walter Dellinger, Applicability of the Emoluments Clause to Employment of Government Employees by Foreign Public Universities (web)
   e. David Barron, Applicability of the Emoluments Clause to the President’s Receipt of the Nobel Peace Prize (web)
   f. The Debate over Donald Trump’s Business Arrangements (web)

27. Privilege from Judicial Proceedings
   a. Clinton v. Jones (Blackboard)
   b. Nixon v. Fitzgerald (web)
   c. Mitchell v. Forsyth (web)
   e. Brief of Amici Law Professors in New York v. Trump (web)

28. Executive privilege
   a. House Debate on the Jay Treaty (Blackboard)
   b. William P. Rogers, Senate Testimony on Executive Privilege (Blackboard)
   c. United States v. Nixon (Blackboard)
   d. William French Smith, Assertion of Executive Privilege in Response to Congressional Subpoena (web)
   e. Theodore Olson, Memorandum on the Confidentiality of Attorney General’s Communications (web)
   f. Eric Holder, Assertion of Executive Privilege over Documents (web)
   g. Karl R. Thompson, Immunity of the Assistant to the President from Congressional Subpoena (web)
   h. Dylan Matthews, “A Brief Guide to Executive Privilege, and Why It Won’t Save the Trump Administration,” *Vox* (January 17, 2018)

29. Take Care and Oath (precept 9)
   e. Benjamin Wittes and Quinta Jurecic, “What Happens When We Don’t Believe the President’s Oath?” *Lawfare* (March 3, 2017)

h. Yascha Mounk, “Keeping the Oath,” *Slate* (September 6, 2017)


30. Presidential Subpoena
   a. Robert G. Dixon, *Amenability of the President, Vice President and Other Civil Officers to Federal Criminal Prosecution while in Office* (web)
   b. Randolph Moss, *A Sitting President’s Amenability to Indictment and Criminal Prosecution* (web)
   d. Steve Vladeck and Benjamin Wittes, “Can the Presidency Trump a Special Counsel Subpoena?” *Lawfare* (May 2, 2018)

31. Congressional Oversight
   a. Anderson v. Dunn (web)
   b. Barenblatt v. United States (web)
   c. Watkins v. United States (web)
   f. Curtis E. Gannon, *Authority of Individual Members of Congress to Conduct Oversight* (web)
   g. Charles E. Grassley, *Letter on Requests for Information by Individual Members of Congress* (web)

32. Norms and Presidential Rhetoric (precept 10)

33. Is Congress Broken?
d. Phillip Wallach and James Wallner, “Congress is Broken. But Don’t Blame Polarization,” *Real Clear Policy* (June 8, 2018)
e. Yuval Levin, “Congress is Weak Because Its members Want it to be Weak,” *Commentary* (June 2018)

34. Impeachment I
   a. Debate on the Impeachment of Justice Samuel Chase (web)
   b. The Censure of President Andrew Jackson (web)
   c. The Impeachment of Andrew Johnson (Nixon) (web)
   d. Constitutional Grounds for Presidential Impeachment (Nixon) (web)
   e. Charges and Reply in the Impeachment of President William Clinton (web)

35. Impeachment II (precept 11)
   c. Victor David Hanson, “Regime Change by Any Other Name?” *National Review* (May 22, 2017)