**Syllabus: What Would It Mean to Be a Just University?**
Student-initiated seminar: POL ST24/AMS ST24 Fall Term, 2006

DEDICATED TO THE MEMORY OF CHARLES BRAY, P’55

“An educational institution teaches far, far more, and more profoundly, by how it acts than by anything anyone within it ever says.” (A. Bartlett Giamatti, President, Yale University)

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This is a seminar initiated by the undergraduate Task Force on Civic Values, coordinated by Drew Frederick, ’07. The syllabus has been prepared by Drew and Stan Katz, with input from a number of seminar participants and colleagues. We have deliberately left the final weeks open so that the seminar can make decisions on topics and materials after our initial discussions.

Our intention is to have a very open discussion of a wide variety of issues relating to justice within the university and between the university and the larger society. The readings are intended to provide a point of reference for defining justice, and for understanding the history and structure of the modern research university – in addition to drawing attention to a few of the obvious justice concerns for universities and those who study in and work at universities.

We have asked Micawbers Bookstore on Nassau St. to order the following books, which are required for purchase for the seminar:


Drew and I have also put together a reader that will be available at Pequod after Labor Day. This is the table of contents:

2. Katz, Stanley N., “What Would It Mean to Be a Just University?”
4. Shapiro, Harold T., Chp.3 “Liberal Education, Liberal Democracy, and
Drew and I have discussed the standards for evaluation, and we would like to propose the following formula: 25% for seminar participation; 25% for co-directing a seminar on a specific university justice issue (weeks 9-12); 50% for a seminar paper (maximum length, 15 pages). We propose that each student do one or two short issue papers in addition to the term paper. But we will raise this at the first session, and will ask for the input of the group before making a final decision.

This is the class schedule and required reading list. All of the readings other than those in the books required for purchase are in the required Pequod packet:

**September 19 – Introduction to the Course: An Initial Look at the University and Justice**


**September 26 – Part I: The Making of the Modern University**


**October 3 – Part II: The Making of the Modern University**


**October 10 – Justice Within the Sphere of the University**
Guest: Rob Hollister, Tufts University


October 17 – The Recent History of the Modern University ***paper topic due***


October 24 – The Modern University of Today


October 31 – Fall Break

November 7 – Are Universities just in their provision of undergraduate education?


November 14 – Politics and the University

Guest: Ira Harkavy, University of Pennsylvania

(***rough draft of final paper due***)

AAUP, “General Declaration of Principles” (Statement on Academic Freedom), 1915


November 21 – Student Presentations – Examining Specific Justice Issues within the University

November 28 – Student Presentations – Examining Specific Justice Issues within the University

December 5 – Student Presentations – Examining Specific Justice Issues within the University

December 12 – Student Presentations – Examining Specific Justice Issues within the University